

CODE OF CONDUCT AGREEMENT - FAMILIES



Tigard Playschool, Inc. (TPI) relies on the commitment our families make to cooperative learning and community-building. Our teachers, parents, and students work together to make TPI great. When each family contributes their part and fulfills their commitments to the school, the work is easy and together we create a successful learning experience for our children. Please read the following Code of Conduct and sign below, stating that you have read, understand, and agree to abide by these guidelines during your time at TPI. This form will be kept with your child's admission records at the school.

Values

We at TPI are committed to ethical behavior in early childcare and education, as well as a strong emphasis on building community. In light of this, we make a commitment to:

- Provide long, uninterrupted choice time in which children's questions, emotions, and explorations are valued.
- Encourage, foster, and support relationships between children.
- Offer opportunities to get messy and dive into sensory exploration.
- Use diverse materials to represent thoughts, ideas, experiences, and feelings.
- Continuously build a safe place for children to be strong and powerful in their bodies and minds.
- Provide time, space, and supplies to construct, deconstruct, and reconstruct.
- Offer support and education to parents.
- Adults respect that this is a child's space.

Ideals

Our ideals reflect our aspirations for expressions of our values as a preschool community. We are committed to supporting children's development and learning; respecting individual differences; and helping children to live, play, and work cooperatively. We are also committed to promoting children's self-awareness, competence, self-worth, resiliency, and physical well-being. As families, we have the most time with our children and the greatest chance to shape their learning experience. We hold these ideals:

- To help maintain safe and healthy settings that foster children's social, emotional, cognitive, and physical development which respect their dignity and their contributions.
- To join teachers in promoting a child-led exploration of the space, social setting, and curriculum, keeping our attentions and purpose focused on the learning experience.
- To develop relationships of mutual trust and create partnerships with TPI teachers and the other families in our TPI community.

Principles

In light of established values and ideals, the following principles guide conduct for our families. TPI parents adhere to the following:

- Above all, we will not harm children. We will not participate in practices that are emotionally damaging, physically harmful, disrespectful, degrading, dangerous, exploitative, or intimidating to children.
- We agree to read and adhere to the policies and bylaws outlined in the parent handbook.
- We agree to make payments on time, fulfill our fundraising commitments, abide by the parent handbook, and maintain a productive relationship with our child's teacher.

Principles, continued

- We agree that our family will be faithful to our teaching commitments to TPI. We agree to arrange for substitutes when we are unable to fulfill our commitments.
- We agree to arrive on time to class and to pick our children up on time at the end of the day.
- We agree that our family will act in a respectful manner to all other families in the school. As participants in a school that promotes social and emotional development, we lead our children by example and our conduct will always reflect that goal.
- We agree that we will ensure the school and other families' privacy. We will not post pictures in a public forum without the permission of that child's parents. We will use privileged personal information, such as school rosters, for school purposes only.
- We agree to refrain from gossip, negativity, and eschew conflict, and instead model the cooperating, sharing, problem solving, and teamwork that we encourage for our children. Gossip includes negative comments about others in conversations with other TPI families, e-mail, activity on social networking sites, and all other ways that we communicate with others. If we have a problem with another family or a staff member, we agree that we will address it with the Executive Board and/or Director. We look for opportunities to strengthen the community and to support the mission of TPI.
- We agree that because of the unique and integral position of the family in cooperative school, children will not be allowed to attend the co-op if the family has violated this code of conduct and are expelled from the school.

Your signature acknowledges that you have read, understand, and agree to abide by these guidelines while a member of the TPI community. Unacceptable conduct by a family or individual, as determined by the Executive Board, can result in termination of a family's membership at TPI.

Student Name(s)

Parent Full Name

Signature

Date